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**Title I PFEP Summary**  
**POINCIANA STEM ELEMENTARY MAGNET SCHOOL**  
**(0791)**

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## Mission Statement

Create one statement that communicates the vision for parent and family engagement in a motivating way. The mission statement should:

- reflect the beliefs or values the school holds regarding the importance of family engagement;
- explain the purpose of the school's Parent and Family Engagement Plan;
- be written in parent-friendly language; and
- inspire stakeholders to be engaged and supportive of the program.

### 1. Mission Statement

Poinciana STEM is committed to involving parents in shared decision-making and encouraging parents to become active participants in their child's educational process by effectively communicating instructional goals, creating an inviting environment, and establishing our school as a focus of the community.

## Annual Parent Meeting

All parents and families are invited and encouraged to attend the Title I Annual Meeting, at a convenient time, to learn about the school's Title I programs, requirements and the rights of Title I parents.

Describe the steps the school will take to conduct an effective Annual Meeting. The meeting should inform parents about:

- What it means to be a Title I School;
- The school's Title I Schoolwide Plan;
- Parent and Family Engagement Plan, including the School-Parent Compact;
- Special programs such as Migrant Education and McKinney-Vento;
- Parent's Right-to-Know; and
- Other opportunities for parents.

### 1. What is the actual date, time and location of the Annual Meeting?

The Title One Annual Meeting will be held on September 25, 2024 in the Media Center at 5:15 p.m.

2. How will you notify parents, teachers and the community of the Annual Meeting? Be specific (school website, marquee, call-out, newsletter, invitations, etc.).

Parents, teachers, and the community will be notified about the Title One Annual meeting through marquee posting, call-out, and Class Dojo .

3. What resources will be prepared for the Annual Meeting? List materials or supplies needed to host the meeting.

Parents will receive an explanation of the Title One program. The resources that will be prepared for the Annual Meeting will consist of the PowerPoint presentation on the Title I Schoolwide Plan, Parent Family Engagement Plan, the School-Parent Compact, Migrant Education and McKinney-Vento as well as the Parent's Right-to-Know. The parent will complete a survey at the conclusion of the meeting in order to solicit their feedback relative to their ability to ask questions and increased awareness of Title One, the environment, and accessibility.

## Parent Trainings

Describe the trainings you will offer parents and families that will build their capacity to support learning at home to improve student academic achievement. Trainings must focus on skills that parents and families can use to extend learning at home, support students in meeting challenging state standards and monitor their child's academic progress.

- Name of Training

Daytime Astronomy

- What specific strategy, skill or program will parents learn to implement with their children at home?

During this session Parents will learn how to implement space science and other standards related to the sun and forms of energy and engage in the scientific process in support the continuance of learning this content at home.

- Date of Training

October 23, 2024

- Name of Training

Play Off Words (NFL Style)

- What specific strategy, skill or program will parents learn to implement with their children at home?

Families will learn blends, digraphs, vowels and consonants to build and create words so that they can support their child's vocabulary development at home.

- Date of Training

January 29, 2025

- Name of Training

STEM Night

- What specific strategy, skill or program will parents learn to implement with their children at home?

Parents will engage in multisensory Science, Technology Engineering and Math activities that emphasize grade level standards. From this introduction parents will learn practical activities to pursue at home.

- Date of Training

February 19, 2025

## Coordination and Integration

Describe how your school collaborates with other federal programs, District departments, the business community, library systems and other governmental and non-governmental organizations to provide integrated parent and family engagement opportunities. Identify the three (3) **most relevant agencies/organizations that support your school's parent and family engagement goal.**

- Name of Agency

McKinney-Vento

- Describe how agency/organization supports families.

This organization supports our families by collaborating on attendance, food and clothing needs, summer camp opportunities for students who are experiencing homelessness.

- Name of Agency

Cox Science

- Describe how agency/organization supports families.

The Cox Science Center volunteers support the general maintenance of the planetarium as well as provide tech and robotic equipment to use with students. Staff members of the Cox Center volunteer on campus and welcomes Poinciana Elementary to visit the Cox Center without cost.

- Name of Agency

Boca Helping Hands

- Describe how agency/organization supports families.

This organization supports our families by providing food on the weekends for those in need.

## Communication

After reflecting on the stakeholder input meeting, training evaluations and analysis of events, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information.

- Description

Parents and families will receive timely information about the Title I programs, meetings and other activities such as School-Parent Compact, PFEP summary, Parent's Right-to- Know, in a language they can understand. Parents will receive call outs, flyers and DOJO post informing them of this information.

- List evidence that you will upload based on your description.

One copy of the Annual Title I meeting invitation in all applicable languages, One copy of Curriculum Night announcement provided through Class Dojo in all applicable languages, One signed compact in each of all applicable languages.

- Description

Poinciana STEM will inform parents about the curriculum and proficiency levels students are expected to meet through detailed presentations at SAC Meetings, Curriculum Nights, Parent conferences and Parent Trainings.

- Description

Poinciana STEM will inform parents about academic assessments used to measure student progress and achievement levels through detailed presentations at SAC Meetings, Curriculum Nights, Parent Trainings, and an FAST Family Night. This event will detail tips and strategies for parents to help their children prepare for the upcoming assessments. Teachers will review test item specifications and share sample questions.

- Description

Poinciana STEM will inform parents about the opportunity to participate in decision-making related to the education of their children through advertising via call out, the school marquee posting, the school website, Class Dojo, and newsletters. They are invited to provide their input during monthly SAC and PTA meetings. Parents are invited to conferences to meet with teachers to make educational decisions for their children. Conferences are being held virtually as an option in order to allow parents more opportunity to attend. Parent input will also be obtained during our parent training and school events and parents will be provided surveys to share their input. In addition, the CNA process and the Title 1 annual meeting will be an open forum for parents to share ideas and ask questions.

- Description

Poinciana STEM will offer dates that do not conflict with middle and high school meeting dates. Poinciana STEM will offer virtual meeting dates for SAC meeting to remove barriers for attendance. Poinciana STEM will also offer morning and evening parent and family engagement activities.

## Accessibility

It is important to address barriers that hinder families' participation in activities. After considering information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities and events. Describe the accommodations the school will provide for each subgroup of parents listed below.

- Description

We will send notifications in the home languages of our families which is Haitian Creole, and Spanish . Also, to support our parents and families with limited English proficiency, we will have translators present.

- **Description**

To support families with disabilities Poinciana STEM will provide parents handicapped parking ramps, select seating and audio enhancement. We also inform parents on meeting invitations that additional accommodations are available upon request.

- **Description**

Should Poinciana STEM encounter Migrant families, we will collaborate with the District's Migrant Program, provide parents the opportunity to participate in meetings via Google Meet, provide free backpacks, school supplies, and uniforms.

- **Description**

To support families experiencing homelessness, Poinciana STEM will work with the McKinney-Vento office and other donors to provide uniforms, school supplies, food, and share information about available services.